

KIRAN



Kamrup Initiated Remedial and Novel-Support

UPPER PRIMARY **(GARO MEDIUM)** **Part-2**

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WORKSHEET

CLASS:6 (SIX)

SUBJECT: GARO (MIL)

LESSON: RIPENG CHONGMOT

Ka.gni 1. Bangbanggipa biaprango Ripeng chongmot poedoko nie gapatbo:

Mamanti_____chibolrangko bala,
Boksogimgim dake nina namen_____,
Bijarangba bilbarongna_____dimna
Ku.so ong.e _____bichiko opana.

Ka.gni 2. On.gimin kattarangko ra.e meliate sebo:

Repa,Cheka, Saltima,ninia, bil.a jota

De.tima.....

Sintea.....

Be.a.....

Sola.....

Ka.a.....

Sea.....

Ka.gni 3. Sentence rikbo:

Nitoo:_____

Dam.be:_____

Chia:_____

WORKSHEET

CLASS: 6 (SIX)

SUBJECT: SOCIAL SCIENCE (GARO)

LESSON: MAIA,BANO,BASAKO,ARO MAIKAI ONG.A

1. Kamaoni noksao donggipa Itihasko u.iani japangrangkni bimungko bangbango sebo:



a) ___Git cham ___nok_____

b) ___chengoni gananirang_____



2. Bangbango gapatbo:

Worksheet: 1

Class: 6(Six)

Subject: Social science (Garo)

Lesson: Janggi Tangani Cholrang

1.

Chengoni manderangni janggi tangani cholrang da.ororoni janggi tangani gita ong.jachim. Ua chasongo manderang cha.ani dongchakani aro ba.ra kancha iarangko man.a ong.telaigipa bakrango pangchake janggi tangachim. Uamang matburingrangko sikar ka.e uarangni be.enrangko, bolni biterangko,bol jadilrangko aro buringoni cha.anirangko am.e cha.achim. Cha.ani bosturangko chimongna uamang biap damsaoni biap damgipinona re.roromitingo sal raka, mikka waa, still on.a aro balmikka iaranggon naljokna gita bolkolrango aro rong.kolrango nape chakachim. Uamang kratcha.aniko champengna gita bolni bijak, bolni bigil aro matbigilrangko gannachim. Marmtburing aro bisigrakgipa chipurangoni naljokna gita uamang pangnan dol dake re.rongachim. Uni gimin uamang dol dake re.anio saksa sakgipinko dakchakgrikna,dilgipa ong.na skatang changaiachim.

Kosakgipa katharango poraibo aro ka.mao sing.anirangna aganchakbo:

- a) Chengoni manderang cha.ani dongchakani aro ba.ra kancha iarangko man.ani gimin maio pangchake janggi tangachim?

Ans: -----

- b) Uamang mai bostuko cha.achim?

Ans: _____

- c) Chengoni manderang maini gimin dol dake re.roa?

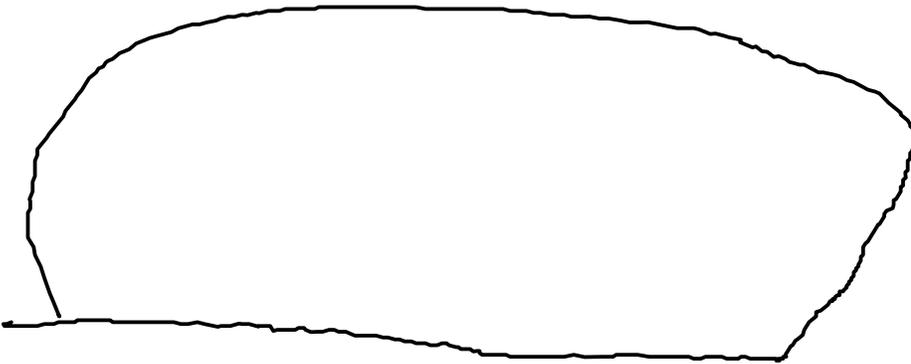
Ans: _____

2. Bangbanggipa biaprango gapatbo:

- a) A.ran kario a.bri jolrango _____man.a nenga.
- b) A.kawe jolrang mongsongbate _____biaprang ong.a.
- c) A.bri jolni manderang mongsongbate _____janggi tangna nanga.
- d) Assamni a.bri aro a.kawe pilakon_____donga.
- e) _____manderang daka rika, sol.a repanirango dake janggi tanga.

3. Dingtanggrikaniko sebo:

- a) Song aro songjinma
- b) A.bri aro a.kawe.



WORKSHEET

CLASS: VI

SUBJECT: GENERAL SCIENCE(GARO MEDIUM)

LESSON: BOSTURANGKO TOK DAKNA BASEANI

1. Ka.mao on.sogiminrangoni badia bosturang (objects) ching.a seokbo.

Glassni soarea, plastic ni kal.ani,silchini chamos, kilni chola shirt.

2. Ka.mao agananirang ong.ama ong.ja sebo:

(a) Rong.te nikprotgipa ong.a aro glass nikprotgijagipa ong.a.

(b) Bohio ching-chetani donga aro kimitanio dongja.

(c) Chalk chio jronga.

(d) Bol dotsa chio balboa.

3. Boloniko dakna ba tarina man.gipa mingbonga bosturang(objects) ko mingbo.

4. Apsan ong.gijagipa bosturangko bikotbo:

(a) Chokki,Paleng, Table, Mande bi.sa, Cupboard.

(b) Golap, Jasmine, Ring, Marigold, Mongnal

(c) Chini, Kari, An.cheng, Tamani kalchi.

WORKSHEET

CLASS:VI

SUBJECT: MATHEMATICS

LESSON:CHANANIRANGCHI KAL.ANI

1. Ka.mao onggiminrangoni badia kaket ong.a aro badia kaket ong.ja sebo:

- (a) Jora grigipa ge.gettan onggorangko chandimani jora gnanggipa ong.a.
- (b) Prime rasirango minggipin factor rang dongja.
- (c) Prime rasi minggniko chandimani jora gnanggipa rasi ong.a.
- (d) 2ara an.tangchi suolna man.gipa jora gnanggipa rasi ong.a.

2. Ong.sogimin ge.gni jora grigipa prime rasirangko chandimaniko am.bo:

- (a)44 (b) 36 (c) 24 (d) 18

3. Ong.sogimin rasirangoni mongsonggipako badia.

- (a)23 (b) 51 (c) 37 (d) 26

Worksheet No 1

Subject:English, Class:VI

Lesson 2:Tom Sawyer (Revision)

Summary of the lesson:



Tom was a young boy who was fond of adventures. Huck was one of his best friends. One day Tom and Huck went out to find some treasure. They selected a broken-down house. The boys started to dig at a place inside the house. Just at that moment, they heard a voice outside. Two men entered the house. Tom and Huck hid themselves inside a room on the first floor. The two men started to dig at the place which Tom and Huck had chosen. After some time, the two men found a box full of gold coins. They left the place taking the box. Tom and Huck came out of the house and went to find some hidden treasure at other place.

Activity 1: The story of "A Thirsty Crow". Begin some of the sentences with- (*then, after that, next and finally*) to complete the story.



There was a crow which was very thirsty. He searched for water everywhere. _____ he saw a water pot. He looked inside the pot. There was very little water in the pot. _____ he saw some stones nearby. _____, he thought of a plan. He put some stones one by one into the pot. _____, the water level in the pot came up. The crow drank the water and flew away happily.

[Refer: Activity 4 in page no 25 and do the activity]

Activity 2:

Read a story. Then try to write a paragraph about that story in your own words.

[Hint: While writing the paragraph you mention the points as asked in **activity 5(a) of your book page no.26**]

Activity 3:

Let's revise -

Types of Sentences:

- **Assertive sentence:** makes a statement and ends with a full stop (.)
eg: Tom was fond of adventures.
- **Interrogative sentence:** asks a question and ends with a question mark (?)
eg: Who brought them here?
- **Imperative sentence:** gives a command, ends with a full stop (.)
eg: Read the story.
- **Exclamatory sentence:** expresses strong feeling and ends with an exclamation mark (!), eg: What a beautiful picture it is!

Now, read each sentence and add the correct punctuation mark (. , ? !) . Identify different types of sentences and write what they are called:

- a) Wash your hands properly _____ d) What a beautiful place it is _____
- b) When is your birthday _____ e) The sun rises in the east _____
- c) He is a good boy _____ f) Who is your English teacher _____

Activity 4:

Students, do you have a garden at school or at home? Do you like to grow flowers or vegetables? Here are some tools that you can use while gardening.



Garden boots, bucket, garden gloves, watering can, wheel barrow, garden spade

[Refer: Activity 8 of page no 28 and learn about few tools used by farmers.]

Activity 5:

How will you give direction to a new friend from your school to your home? Write in 5 or 6 sentences.

[Hint: Read the sentences given in activity 6 (a) page no 26 of your book.]

Worksheet no 2

Lesson 3, Dhyan Chand

Summary of the lesson:



Dhyan Chand was one of the greatest Indian hockey players who achieved world fame. He shocked the Europeans and the Americans with his outstanding performance in three Olympics. His real name was Dhyan Singh. He was born on 29th August 1905 in Allahabad. He joined the British Indian Army at the age of 16. He led the Indian Hockey Team in three Olympics and won gold medals for India. He scored a total of 570 goals in 185 matches. He was given nicknames 'The Wizard' and 'The Magician of Hockey'. The government of India awarded him the national honour of Padma Bhushan in 1956. He died at the age of 74 in Delhi on 3 December 1979. His birthday is celebrated as National Sports Day.

Activity 1 : Complete the sentences with the appropriate words from the text.

- a) Pele is to football and Muhammad Ali is to boxing, Dhyan Chand is to _____
- b) This great player was born as Dhyan Singh on _____.
- c) _____, he led the Indian hockey team to win the first Gold medal for India in Amsterdam.
- d) The Government of India awarded him the national honour of _____.

[Hint: Read the text to do the activity. Do activity no 2, 3 and 4 in page no 33 and 34 of your book]

Activity 2: Read the text and find out 15 new words and write the meaning of the words.

[Hint: Consult a dictionary. "A dictionary is a book that contains a list of the words in a language in the order of the alphabet and tells you what they mean in the same or another language." "Look at the top or bottom margins of the dictionary pages to find out first word(entry) and the last word on that page .]

Activity 3: Arrange the letters to form a word. *One has been done for you: EATIBUFLU- BEAUTIFUL*

- a) LAYERP _____
- b) ETISFALV _____
- d) RFIEDN _____
- e) USBJCET _____

c) RTHEA _____

[Do activity no 5 in page no 34,in your exercise copy]

Activity 4: Do you all like to play games? Which game do you like the most? Write 5 lines about the game.

Activity 5: Here are the names of some great players of Assam. Write the name of the sport they are associated with:

a)Hima Das b)Riyan Parag c)Jayanta Talukdar d)Jamuna Boro e)Shivangi Sharma f)Golap Rabha

[Try to recognise the famous players of India given in page no.31 of your book]

Activity 6: Read the sentences:

- I am a student of class VI.
- They played football.
- Father will go to the market.

The above three sentences are describing actions done at different time. The verb that shows the time when an action takes place is known as **Tense**. There are three main types of Tense.They are- i)**Present tense** ii)**Past tense** iii)**Future tense**.

Present Tense: describes an action that take place in the present.

eg: I play football. , She goes to school.

Past Tense: describes an action that took place at a definite time in the past.

eg:I played football ., She went to school.

FutureTense: describes an action that will happen in the future.

eg :I will play football. , She will go to school

Write 3 sentences of each kind of Tense.

[Hint:Read activity 8 in page no 36 of your book]

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WORKSHEET

CLASS: VII

SUBJECT: GARO(MIL)

LESSON: DOBAKI WAT.RE MOMIN

1. Ka.mao ong.sogipa kattarangni orthoko saan baksa sentence rikbo.
 - (a) Ama bitchi
 - (b) Kobadar
 - (c) Pordi
 - (d) Sordi
 - (e) Apod

2. Ong.a ba Ong.ja sebo:
 - (a) Noring Dobaki ni ama-bitchi ong.achim.
 - (b) Dobaki Rev.Philips ni jakchi napoiatako man.aha.
 - (c) Dobakio dedrang sak bonga dongachim.
 - (d) Miss Bond Dobakkina nok gitalko rike on.aha.

3. Ka.mao on.sogipa sentencerangko Adjective ko sandie sebo.
 - (a) Ua gun gngangipa aro mikkim gngangipa ong.achim.
 - (b) Ama bitchi bimchipbegipa ong.a ,ua an.senggipa ong.ja.

4. Bangbanggipa biaprango gapatbo.
 - (a) Mama_____nogiparangko dongdilsoa.
 - (b) Uororo_____gitko jakkala.
 - (c) Turao dongmitingo_____atchiaha.
 - (d) Mothers' Unionko_____bikotdilaha.

5. Dobaki Watre Momin sawa? Uo maidakgipa ong.achim?
 6. Dobaki ni nokdang ba ku dakani gimin sebo.

_____X_____

WORKSHEET

CLASS: 7(SEVEN)

SUB: SOCIAL SCIENCE(GARO)

LESSON: ASSAMNI GAMRANG

1. Aganchakbo:

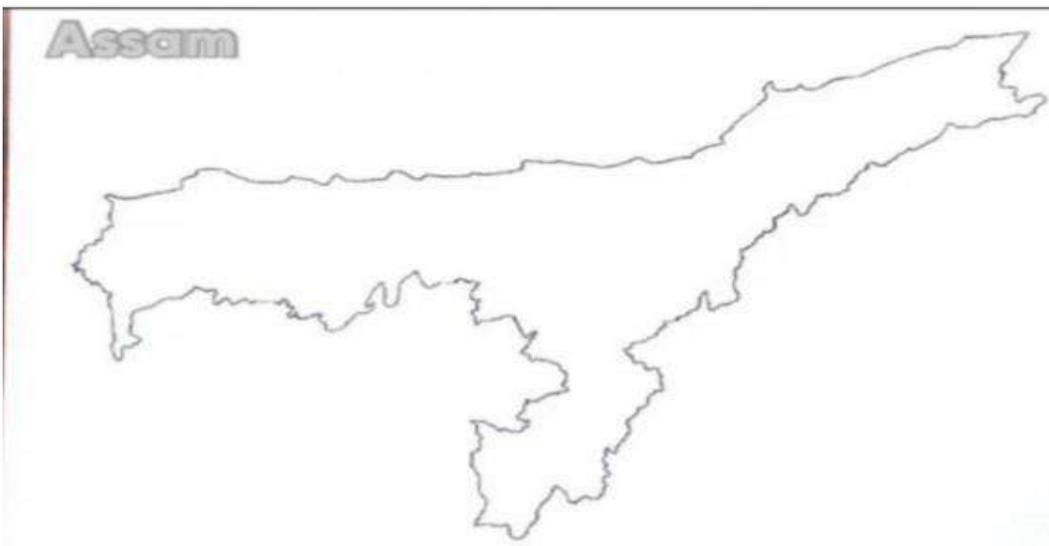
- (a) Assamni badita districto bangbata manderang songdong.a chaa.?
- (b) Assamo manderangni mongsonggipa janggi tangani chol mai?
- (c) Bol wa.arango pangchake Assamo ong.bagiparangni karkanani bimungko sebo.

2. Bangbango gapatbo:

- (a) Assamni ong.telaigipa bakrango _____ bang.en donga.
- (b) 2011 bilsio mande bang.ani _____ sak ong.a.
- (c) Assamo mande jelbata district _____ ong.a.
- (d) _____ Assamni mongsonggipa game ge.e man.gipa ong.a.

3. Ka.mao on.giparangko Assamni map o tik biapo donbo:

- a) Dam gittam to gittang mangipa biap.



- b) Dam gittam koilani a.kol
- c) Dam gni chekani karkana

WORKSHEET

CLASS: VII

SUBJECT: GENERAL SCIENCE

LESSON: DING.ANI

1. Ding.ani conductor aro insulator rangna minggni gni dake example rangko on.bo.
 2. Bangbango gapatbo:
 - (a) Bostuni ding.batsrangoniko iachi toa_____.
 - (b) Ritinggipa chini ding.aniko _____thermometerchi toa.
 - (c) Sin.a ba ding.aniko (Temperature) ko ia degree chi toa_____.
 3. Ding.gipa biaprango a.palni pakmarangko gipok rongchi nongna gita maina ku.pattia talatbo.
 4. Ong.sogiminrangko nangrimatbo:
 - (i) Land Breeze(A.ani balwa)ia somoio bala (a)Ding.kareo
 - (ii) Sea Breeze (Sagalni balwa)ia somoio bala. (b) Sin.kareo
 - (iii) Chikgipa rongni ba.rarang ia somoio gana Nambata. (c) Salo
 - (iv) Ritchenggipa rongni ba.arang ia somoio Gana nambata (d) Walo
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WORKSHEET

CLASS: VII

SUBJECT: MATHEMATICS(GARO MEDIUM)

LESSON: DATAKO JAKKALANI

1. Ka.maogipa chartko gapatbo:

Marks	Gadang	Jatchigipa	Mode	Majatchi
35,15,0, 40,20,25,45 10,30,5,15	?	?	?	?

2. Skanggipa ming 10 ramramgipa(Natural number) rasini average aro gadangko ambo.

3. Chatro saksa badianggimin porikkao manako ka.mao mesokgimin chart gita (100ni gisepo)

Matchan-75. Socialscience-69

Assamese-73. English-67

Science-82. Hindi-78

Markrangni average ko ambo.

4. Ra.chakani ge.sao marble rongbri donga. Rongsa gitckak,rongsa Rimit,rongsa gisim aro rongsa gipok ong.a.

(i) Gitckakgipa marbleko bikote ra.bana ka.dongchakora badita?

(ii) Gipokgipa marbleko bikote ra.bana ka.dongchakora badita?

5. 'EDUCATION' ia kattaoni English vowel ko bikotna gita badita ka.dongchakani gnang ?

Worksheet No. 1

Class: VII, Subject: ENGLISH Name of Book: Sunbeam English Reader -II,
Lesson Name: L-2, Uruka Adventure



Summary of the lesson: Tradition plays an important role in the preservation, maintenance and transmission of culture. They shape and reflect the values which form a part of one's unique identity. Customs and traditions very often reflect through our festivals. We have a rich heritage of customs, traditions and so also festivals. India is a vast country with geographical and cultural diversity. Each region has their own festivals, customs and traditions.

In this lesson, we have come to know about *uruka* festival which is a part of *Magh bihu* festival and the customs related to this festival. The lesson describes the story of Mohendra and his friends about their adventure on the *uruka* night. Go through the story and try to do the following activities-

ACTIVITY-1 Read the lesson and arrange the sequence of events from the lesson in the proper order:

1. Mahen saw something like a black heap of garbage in the middle of the garden.
2. Shantiram ran towards the boys when the boys were about to pick the vegetables.
3. Sanju, Nantu, Rumon and Mahen planned an adventure on *Uruka* night.
4. The boys fanatically out of the garden, scared that the ghost was after them.
5. Just past midnight, the five boys headed towards Shantiram's vegetable Garden

ACTIVITY-2

Magh bihu is a harvest festival. Similar kind of harvest festivals are being celebrated all over India with different names and customs. Some pictures of such kind of harvest festivals are given below. Identify the festival with the use of the help box and write a few lines on them:

- a) Pongal-Tamil Nadu b) onam -Kerela c) Baisakhi- Punjab d) Chapchar kut- Manipur

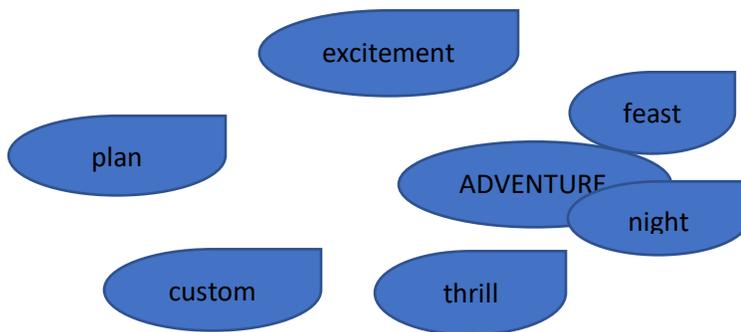


ACTIVITY-3 Do you celebrate *uruka* like Mahen or any other such festival? Did you ever have any experience of adventure like Mahen and his friends? Describe your experience including the following points.

- How you planned for the festival
- With whom you celebrate
- What was prepared for the festival
- What you ate and who did the cooking
- What adventure you had (if any)

ACTIVITY-3

Read the words from the flower given below. Find out the words that are related to adventure. You can use dictionary for your help. Write meaningful sentences by using those selected words :



ACTIVITY-4

Read the following sentences from the text- i) We will spend the night in our *bhelaghar*.

ii) We'll carry as much vegetables as possible.

We can write **we will** as **we'll** which is a short form of **we will**.

Now, find sentences from the lesson containing 'will' and rewrite those sentences using the short form of it.

ACTIVITY-5

Look at the difference between the sentences below:

i) we will spend the night in our *bhelaghar*.

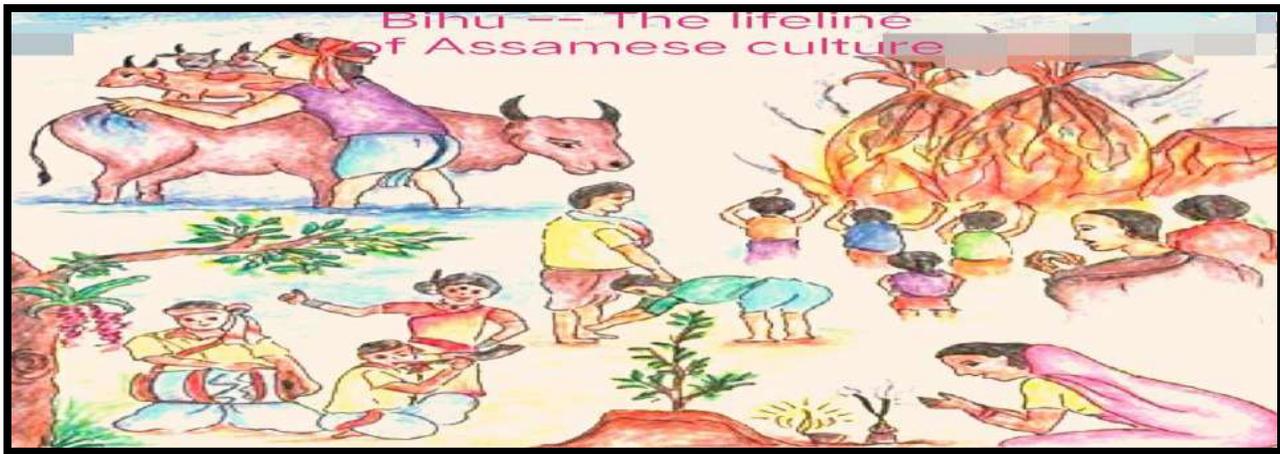
ii) we spent the night in our *bhelaghar*.

The first sentence express future time and the second sentence expresses past time.

Now, rewrite those sentences that expressing future time in the text by changing the verbs to express past time.

ACTIVITY-6

Look at the poster given below. Prepare a poster on a festival of your choice depicting different customs related to that festival with suitable heading, and write a small paragraph on it.



Worksheet No. 2

Class: VII, Subject: ENGLISH Name of Book: Sunbeam English Reader -II,
Lesson Name: L-3, The Diary of Anne Frank



Dear children, do you have a friend with whom you share your most intimate thoughts and feelings or you like to note down your thoughts in a diary? A diary is a book in which one keeps a daily record of events and experiences or write down one's deepest emotional experiences, thoughts and feelings. One can also keep track of special events or landmarks in one's life through diary entries. Keeping personal diary is a wonderful habit. Often, personal diaries assume historical importance by becoming journals which provide an insight into the impact on national or international events upon the lives of people. They provide a human angle to history. One such personal diary is **The Diary of Anne Frank** which is a personal record of a thirteen- year-old girl named Anne Frank. It tells the story of the struggle of Anne Frank and her family while they remained in hiding for two years during the Nazi occupation of the Netherland during Second World War. Anne named her diary as Kitty which she received as a birthday gift from her parents on her thirteenth birthday. The lesson is an extract from her diary which is describing the event of her life when she got Kitty. Read the lesson carefully and try to attempt the questions below.

1. Read the text and write the dates related to Anne Frank's life:

- a) Date of birth : _____
 b) year of death : _____
 c) Date of starting her diary : _____

2. Read the text and fill the columns with a list of the gifts given to Anne on her birthday:

Gifts given to Anne Frank	Who gave them

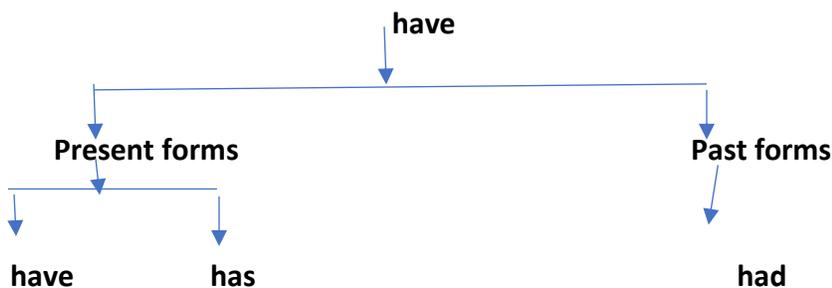
3 . Read the following sentences carefully and note the use of the words printed in bold:

- i) Anne **had baked** some cookies before she went to school.
- ii) Everybody **had wished** her before she distributed the cookies among her classmates.

In the above sentences- [**had baked, had wished**] are example of the **Past perfect tense** and [**went, distributed**] are example of **past indefinite tense**. The past perfect form is used to show that an action happened before another in the past. Anne baked the cookies before she went to school. When two actions happen in past the first action is presented in past perfect form and the next action is presented in past indefinite form.

Activity- Look at **page no.35, Q.no. 4(b)** of your text book and try to solve it on the basis of above explanation.

4. Remember that the verb ' **have** ' has the following forms-



' **have** ' is used for **1st, 2nd and 3rd person plural number** subject; and ' **has** ' is used for **3rd person singular number** subject in **present tense**. ' **Had** ' is used for **past tense**. These verbs (have, has, had) also called **auxiliary verbs** are used as helping verbs in a sentence.

e.g. a) present form : i) I **have** received three gifts.

ii) Reema **has** left just now.

b) past form : i) Her grandmother **had** sent hr a letter which she received this morning.

Activity: Now fill in the blank in the following paragraph with the appropriate forms of the verbs given in the brackets:

"Today is a special day," Reema thought. " Grandma _____(have send) such a beautiful letter! I wish she _____(has come) here herself, but she _____(have fall) ill and can't come!"

5. In the lesson, you have read a diary entry by Anne Frank who was delighted to be gifted her diary on her birthday. Diary writing is one the most personal and informal categories of writing. It can be based on personal experience , a scene , a description or narration of certain event(s) or any other thing.

A good diary usually contains the following features:

1.The day, date, place and tie of writing the entry: Friday, July 7 2021 (4p.m.)

2. A formal heading is optional. You may or may not give according to your choice.

3. you can give your diary a name and address the diary as Dear Kitty or Dear diary, etc.

4. The style of writing is informal as if you are talking to your friend.

5. Since the diary is a personal document the entry does not need any signature. Signature is optional too.

Activity-Now, read the diary entry of Anne Frank carefully and try to write a diary entry which describes the annual day celebration of your school keeping in mind the above mentioned points. Your diary entry may include the following-

	Title (optional)	
Dear xyz (optional)		Day_____
Date_____		
Place_____		Time

<ul style="list-style-type: none">• How you began the day• How you celebrate the day• Who had been invited as chief guest• What activities were done• How you felt		
		Signature (optional)

WORKSHEET

CLASS: VIII

SUBJECT: GARO(MIL)

LESSON: CHAKATBO A.SONGNI DEDRANG

1. Aganchakbo:

- (a) Git ko segipa sako chakatna aganenga?
- (b) Maini gimin dultugipa burung bilgrimko re.na aganenga?
- (c) Maina indioba kenabe ine agantaiaha?

2. Bikipilgipa kattarangko sebo:

Sia_____ Chea_____ Kapong_____

Bilgri_____ Ken.a_____ Bobil_____

3. Katta mingsao donbo:

- (a) Kengijagipa mande_____
- (b) Bilgnanggipa mande_____
- (c) Jekon chena amja_____

4. Sentence rikbo:

Bilakwasagipa, Siako ame chiani, Remikangani, Bobil

_____X_____

WORKSHEET

CLASS:8(EIGHT)

SUBJECT:SOCIAL SCIENCE(GARO)

LESSON: BIJATCHIGIPA CHASONGNI ASSAM

1. Sulsul sebo:

- a) Yandaboo songgirikani
- b) Hussein Shahni Kamrup Kamatko napdraani
- c) Saraighatni dakgrikani
- d) Mirjumlani Assamo napdraani
- e) Swargadeo Sukapha charaideo o skotong songko rikaha.
- f) Ikhtyaruddin Malik Uzbek Tughril khan Kamrupo napdraani.

2. Ka.mao donggipa Ahom Swargadeorangni skotong songko sebo:

Ahom Swargadeo	Skotong song
Swargadeo Sukapha	
Swargadeo Sudangpha or Bamuni Konwar	
Swargadeo Suhungmung or Dihingiya Raja	
Swargadeo Rudra Singha	
Swargadeo Gaurinath Singha	

3.Bangbango gapatbo:

- (a) Ahom jatrang _____ bimungni miteko olakaichim.
- (b) _____ Swargadeo Chuhungmung ba Dihingiya rajani Hindu bimung.
- (c) Ahomrang Assamona re.baani ja.mano Kamrup a.songko _____ bimungchi mingaha.
- (d) _____ kattani ortoara a.ani nokgipa ong.a.

WORKSHEET

CLASS: VIII

SUBJECT: MATHEMATICS

LESSON: QUADRILATERAL

1. Ka.mao on.gimin polygonrangko salbo:
 - (a) Convex hexagon (b) Concave heptagon (c) Concave pentagon

2. Ong.a ba ong.ja sebo:
 - (i) Regular polygon ge.sani angle ge.prak 25° ong.na man.ja.
 - (ii) Regular polygona ningoni angle ge.prak 1° ong.na man.a.
 - (iii) Polygon ge.sani dal.batgipa ningoni angle 180° .
 - (iv) Polygon ge.sani chonbatgipa ningoni angle 60° .
 - (v) Regular polygon ge.sani dal.batgipa a.gateni angle 90° .

3. ABCD Rectangleo AC diagonalni ro.a $6x-2$ aro BD diagonalni ro.a $4x+2$ ong.ode x aro AC ni ro.ako am.bo.
4. ABCD Square $\angle A = 4x+30^\circ$ ong.ode X badita am.bo.
- 5.

WORKSHEET

CLASS:VIII

SUBJECT: GENERAL SCIENCE (Garo medium)

LESSON: BOSTURANG: SIL ARO SIL ONG.GIJAGIPA

1. Ka.mao on.sogimin rangoniko badiako ba.range dokpelgapna am.gen.
 - (a) I) Zinc ii) Phosphorus iii) Sulpher
 - (b) Sil ong.gijagipa silting dokna am.a.
 - (c) Mongsongbate silrangara silting doknamgipa ong.a.
 - (d) Mitam sil ong.gijagiparangara silting doknamgipa ong.a
2. Bangbanggipa biaprango gapatbo:
 - (a) Phosphorus ara namen _____ sil ong.gijagipa ma.na bostu ong.a.
 - (b) Silrangara ding.a aro _____ ni _____ conductor ong.a.
 - (c) Ironara copperna bate _____ ong.a.
 - (d) Silrangara acid rang baksa reaction ong.e _____ gasko ong.katata.
3. Sing.ani minggniko aganchakbo:
 - (a) Oxygen ara mandena mai namgniko on.a?
 - (b) Aluminium ni siltingrang mairangna jakkala sebo.

Worksheet-1(Revision)

Class: VIII

Sub : English, L-2, My Native Land

1. Read the summary of the poem and answer the following questions-----

In the poem "The Native land", the poet has given a beautiful description of a native land through the mouth of a little girl and an old man who was blind.

One day, the little girl met the old man standing helplessly in the street. The old man was blind, lonely, and very poor. So, he asked for a description of his own place of birth that he couldn't see with his eyes.

The little girl then tried to describe his native land by making use of the senses that are usually very strong in blind people. At first, the girl asked the old man to breathe deep in order to feel the warm air that will remind him of his childhood days. Then she asked him to feel the cool breeze on his face that is very peaceful after the last night's thunder and rain. The girl then went on to compare the satisfied gurgling of a baby tied onto her mother's back to the soil of his native land. Then she described the chorus of the cuckoos and the sparrows which the blind man could hear to feel the sound of his native. Apart from the chirpings of birds, the distant rolling sounds of Bihu Dhols, Pepa, and Gogona are melodious enough to touch deep in one's heart. The aroma of delicacies like Pitha, Ladoo makes our native land deliciously beautiful. The religious chants that can be heard from Namghar, Masjid, and Church feel our hearts with divine joy. And all these things are just like the soul of our native land.

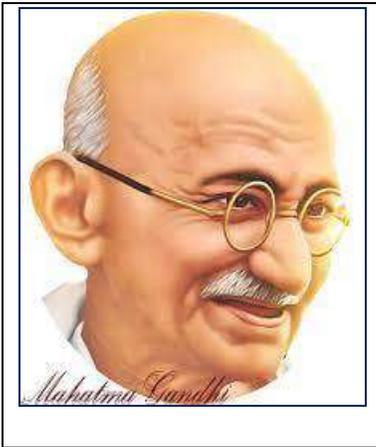
- a) Why does the old man ask the question to the poet?
- b) With what does the poet compare the cool breeze on the old man's face?
- c) What does the chorus of the cuckoo and the sparrows do?
- d) With what does the poet compare the contented gurgling of the little baby?
- e) Name three musical instruments that are used in the *husori* performance of Bihu.

2. Write the English meaning and make sentences of your own using the words below ----

- | | | |
|-----------|--------------|----------|
| a) Chorus | b) Contented | c) aroma |
| d) Sturdy | e) Morn | |

(Activity 4. is for your help and reference, page-23)

3. Go through the short biographical experience below for your reference---



Our “Father of Nation” Mahatma Gandhi was born at Porbandar in Gujrat on 2nd October, 1869. His childhood name was Mohandas Karamchand Gandhi.

After passing the Matric Examination, he went to England for higher studies. Gandhiji completed his law in England and came back to India in 1893. He started his career as a lawyer in Mumbai. Social Life of Gandhiji was started in South Africa. In South Africa he faced many hurdles. He discovered that the white men were ill- treating the dark Indians there. He himself was tortured and insulted by the whites very often. Gandhiji fought against this injustice and

cruel treatment. He observed Satyagraha there and became successful. Gandhiji returned to India and took part in freedom struggle movements. He was sent to jail for many times. He started the Non-co-operation Movement in 1920, the Civil Disobedience Movement in 1930 and the Quit India Movement in 1942. Finally, India wins freedom on 15th August 1947. Gandhiji was assassinated by Nathuram Godse on 30th January, 1948.

Activity: Now, can you identify this picture of the great man of Assam ?



Write such a short Biography of this great man with the clues provided—

→ Born on 8 September, 1926 in Sadiya of Assam.

- Was an Indian playback singer, lyricist, musician, poet and film-maker.
- His songs are based on communal amity and universal brotherhood.
- Received Dada Saheb Phalke Award in 1992.
- Awarded Bharat Ratna in 2019
- Died on 5 November, 2011.

Worksheet -2

Class-VIII

Sub-English, Lesson No.-3, Explore India : Quiz Time

1. Let us know a little about QUIZ:

A **quiz** is a form of **game** or **mind sport** or competition in which players attempt to answer questions correctly about a certain or variety of subjects. Quizzes can be used as a brief **assessment** in education and similar fields to measure growth in knowledge, abilities, or skills. They can also be televised for entertainment purposes, often in a **game show** format. So, it is also a test of knowledge between individuals or teams in the form of entertainment. It has got certain rules. Quizzes can help you all in the growth of your concentration level, identifying your learning gaps, building your confidence and helping you all retaining knowledge and information while stimulating interest in learning about new subject matter.

We need the participants, the Quiz Master, the Host and the scorer, and of course the audience for holding a successful competition.

Dear Students, this lesson is about a State Level School Quiz Competition participated by some students of your age from different parts of the state. There are five teams from the five zones of the state. The winning team will be selected to represent Assam in the National Level Competition. Go through the lesson carefully and try to attempt the following questions:-

- i. **What is a Quiz?**
- ii. **Who was the Quiz Master in the lesson?**
- iii. **Who announces the rules of the Quiz? Mention all the rules announced.**
- iv. **Which team was the winner of the State Level School Quiz Competition?**
- v. **What was the capital of Assam during the Ahom Rule?**
- vi. **Who established the Ahom kingdom in Assam ?**

vii. What is the White colour of our National Flag stands for ?

viii. When and by whom was the Qutub Mianr built ?

2 Read the following passage carefully and answer the questions below:

Paper is one of the most important articles that we use in day-to-day life. If there had been no paper, our civilization would not have progressed so fast. Great scientists write their thoughts on papers and then carry out their experiments. Great engineers draw their plans on paper first and then build houses, bridges, dams and so on. Great thoughts are written or printed on paper for everyone to read. If there was no paper, we would not have all the good books that are available in the world. Without paper it would be difficult for the people of one country to know about the people of another country.

Questions:

- (i) Why is a paper the most essential thing for mankind?
- (ii) What would have happened if there were no paper?
- (iii) Mention three uses of paper.
- (iv) Find out the opposite word of “easy” from the passage.
- (v) Find out the synonym (similar meaning) of “developed” from the passage.

3. Please read carefully the two types of Asking Questions below-

A	B
<p>a) How do you spend your free time?</p> <p>b) What is your hobby?</p> <p>c) Why did you repeat the mistake?</p>	<p>1. Can you answer the question?</p> <p>2. Are you speaking the truth?</p> <p>3. Do you know her nickname?</p>

Column A and **B** both are Interrogative Sentences. But in **Column A** all the three sentences begin with a **Question Word** like ---**How, What and Why**. Such Questions can be termed as **W/H type of Questions**. Some other Question Words are- **Who, where, when and whose**.

In **column B** questions are asked with **Helping Verbs** or **Auxiliary Verbs**. These questions can

be answered as yes/no. So, the questions that begin with an auxiliary verb and can be answered as yes/no is called **Yes/No type of Questions**.

Now, Dear Students, you need to form W/H type questions with the following Assertive sentences. One is done for you- e.g. My name is Sangeeta.

Ans: What is your name?

- a) The winner of today's quiz is team D.
- b) You will get ten marks for a direct question.
- c) Guru Ram Das built the Golden Temple.

Now, try to form Yes/No type question with the following sentences. One is done for you-

e.g. Yes, I am going to school tomorrow.

Ans: Are you going to school tomorrow?

- a) Yes, I can answer the question.
- b) Yes, Tezpur is under Sonitpur district.
- c) No, the ancient name of Assam was not Kamatapur.

4. Please follow the format of a NOTICE WRITING along with the sample provided below and try to

write the notice asked for.....

Format of a NOTICE...

Sample :

You are Ruhi/Rahul, head girl/boy of ABC Jatiya Vidyalaya. Your school is going to organize an inter-school singing competition. Write a notice for your school notice board inviting names of all the interested students.

Answer:

<p><u>NOTICE</u></p> <p>ABC Jatiya Vidyalaya</p> <p>May 26, 2021</p> <p style="text-align: center;"><u>INTER-SCHOOL SINGING COMPETITION</u></p> <p>Our school is organizing an Inter-school Singing Competition on May 26, 2021; Tuesday at 12 p.m. in the school auditorium. More than 20 schools from all over the city will participate. Interested students may contact the undersigned on or before May 24, 2021.</p> <p>Ruhi/Rahul Head girl/boy</p>

<p>Name of issuing agency / authority</p> <p>Date:</p> <p style="text-align: center;">"Title / Subject"</p> <p style="text-align: center;">Body of the notice</p> <p>Signature of issuer</p> <p>Name of issuer</p> <p>Designation of issuer</p>

Your Task:

You are Raja / Rani, Class Captain of class X of Rampur Jatiya Vidyalaya. Your school is going to organize a Debate Competition. Write a Notice for your School Notice board inviting names of all the interested students to participate.
